



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT GRAMYA BHARTI COLLEGE HARDIBAZAR

GOVT. GRAMYA BHARTI COLLEGE HARDIBAZAR VILLAGE POST
HARDIBAZAR TEHSIL HARDIBAZAR DT KORBA (C.G.)

495446

www.ggbc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Gramya Bharti College Hardibazar, Dt. Korba was established in July, 1983 with a well-defined motive of "Rural Tribal Youth Empowerment Through Quality Education." The college hosts about 2000 students in different disciplines and spreads over 57 acres of land at Hardibazar village, situated in the heart of the coal belt, 500 metres away from SECL Gevra Dipka Project. The college is affiliated to Atal Bihari Vajpayee University Bilaspur (C.G.) and registered under 2f and 12B acts of University Grants Commission, New Delhi. Previously, the institution was Govt.-aided private college, promoted by Shastri Shikchan Samiti. The college was overtaken by the state government in 2013. Earlier the classes were consisting of only under graduate programmes in Science, Arts, and Commerce. Post graduate programmes in 12 subjects were started in 1995 under self-finance scheme. M.Com. classes have been started under self-finance scheme from present session. Out of the total strength, only 04% belong to general category. The rest of the students belong to SC (19%), ST(35%) and OBC (42%) category. Round about 2/3 students are female.

The college has established a good infrastructure, building, library facilities, three big playgrounds, a Gymnasium and a girls hostel. The college owns a garden behind the campus, spread over an area of 25 acres. The lush-green campus has facilitated peaceful atmosphere for the teaching and learning process. Two separate units of NSS for boys and girls are functional in the college. The college has to be shifted in a new building within two years, as the present building has come in the coal mining area. Building compensation has been deposited for the new building by Coal India Ltd. and the construction is about to start. The new building includes administrative block, auditorium, class rooms, labs, library, guest house, two separate hostels for boys and girls and residential facilities for the faculty and the employees with estimated cost of Rs. 10 crores.

IQAC in the college was established in the year 2017 and has been functioning as a catalyst for many processes about quantity enhancement, as well as self-evaluation.

Vision

The tagline of the institution is:

" Tamso ma jyotirgamaya" (Brihadaranyaka Upnishad)

means "may the light of knowledge remove the darkness of ignorance".

Adhering to the dictum, the college is making relentless efforts to impart education to the students belonging to the typically rural-tribal area updating their knowledge, creating social awareness and imbibing morality.

Mission

- To empower rural youth with quality education in fewer resources.
- To carry out need based and value based education for community development.
- To promote social, cultural and moral values in students to develop their personalities.
- To promote applied aspects in studies for self-reliance and self-employment.
- To sensitize the students and the society towards green practices and environmental protection.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college offers programmes in three streams i.e. Arts, Science and Commerce along with post graduate programmes in 12 subjects.
- Dedicated, learned, experienced and full time faculty members.
- Receiving grants from State Govt., UGC and DMF
- Number of students in all UG and most of PG programmes are almost full.
- 95% students of the college belong to low economic groups and reserved categories.
- About 70% students get scholarship from the state government.
- About 2/3 of total admissions are girls students and they are exempted from tuition fee.
- Sufficient classrooms, furniture, proper electrification and other facilities are available.
- The intuition has 57 acres of land with big garden and three play grounds.
- Adequate infrastructure for teaching learning and extension activities.

Institutional Weakness

- Inadequate set up of permanent faculty and non-teaching staff.
- Lack of ICT facility as a stumble block in the qualitative teaching practice.
- Lack of spacious labs and sufficient laboratory equipments.
- Lack of students and teachers participation in research activities.
- Lack of automation facilities in library.
- Alumni association is not active as per expectations.
- Higher proportion of students with poor learning background.
- Most of the students are first generation learners.
- The institution is located in coal mining area full of air pollution.

Institutional Opportunity

- The college has an opportunity to serve society by giving quality education to economically and socially backward sections.
- The institution is in process of improving infrastructural needs including ICT facilities.
- There is scope to start number of skill development and vocational courses.
- Scope of linkage and MOU's with local industries, coal mines and power plants.
- Opportunity to undertake location specific research work relevant to rural agrarian needs.
- The college has opportunity to be shifted in new composite building with boys/girls hostels, staff quarters and other facilities.
- Scope for providing better coaching and more placements.

Institutional Challenge

- Enabling the students to improve their, English language and communicative skills to cope with global competencies.
- Boosting the confidence of rural tribal students, especially girls.
- Some U.G. and all P.G. courses are permanently self-financed.
- Improvisation in pedagogical use of ICT enabled learning.
- Establishing virtual learning and virtual labs.
- Excessive use of social media by students.
- Improving students attendance in classrooms.
- To formulate policies for providing placement opportunities to students of traditional courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Atal Bihari Vajpayee University Bilaspur (C.G.) and scrupulously follows the curriculum prescribed by the university. The college offers 03 UG and 13 PG programmes which follow the elective curriculum. The academic calendar of the college strictly adheres the dates of admission, internal tests, holidays, examinations and important curricular and extra-curricular activities as per University calendar. Teachers prepare lesson diaries which indicate the whole pattern of curriculum delivery. The teaching plan, methods and evaluation process have been formulated to achieve the program outcome. Continuous assessment is done through two internal tests and term end examinations. Most of the senior teachers of the college

regularly participate in the Academic Council/Board of Studies of the affiliating University. These teachers participate in designing and development of the curriculum for various courses, setting of question papers and evaluation process of the University. The curriculum has many elective courses having course contents with focus on issues relevant to human values, gender issues, professional ethics, environment and sustainability, encouraging students to grow to their full potential. In the University, our college has the honour of being the only college having PG course in Geology. The college has many programmes having experimental learning through project work, field work and educational tours. The college obtains regular feedback from students, teachers and stakeholders which is analysed by IQAC and suggestions are sent to the University for probable incorporation into the curriculum. This feedback system also helps to enhance the teaching learning process.

Teaching-learning and Evaluation

The college has transparent admission process catering to the students from economically disadvantaged sections of society, mostly first generation learners. The college follows the reservation policy of the state government and admissions at the UG and PG level are done on merit basis. The college has been striving hard to bring socially backward girl students in the mainstream. Various categories of the students are identified during the online admission process and the college maintains a detailed record of the same. The academic performance in the previous academic year helps to identify the slow and advance learners. The heads of the concerned departments prepare a list of the slow and advance learners to bridge up the knowledge gap of these students. To improve the basic knowledge of the slow learners more books, extra coaching and individual guidance is provided by the subject teachers. To enhance the learning experience of the students, various academic activities such as group discussion, quiz, seminars, peer teaching, participative teaching and experimental learning are organized. The faculty is well qualified, committed and experienced. Average teaching experience of teachers in the college is approximately 14.41 years. The teacher student ratio is 50:1 and any kind of problem whether academic or personal, students can discuss with their teachers. There is well planned decentralized procedure of evaluation system in order to make it more transparent and objective. All the examination related grievances are redressed efficiently in a time bound manner. Program outcomes are measured through the performance of the students in the internal and external examinations, in the practical, in assignments, participation in class activities and merit list of the university.

Research, Innovations and Extension

The college research committee promotes and monitors progress of research work. Laboratories of the science stream have been upgraded. Minor Research Project was undertaken and successfully completed by a professor of Chemistry. Total outlay of Minor Research Project was Rs. 4.87 lakhs. Two faculty members have been registered as research guides. Six research scholars have already been awarded Ph.D. degree in Chemistry and nine students have completed M.Phil. in Chemistry under the guidance of a senior faculty of the college. The faculty have published 07 research papers in UGC notified journals/conferences/seminars/workshops and 01 book in reputed publication. Formal MOU has been established with one organization. Extension and outreach programmes are organization by NSS and Youth Red Cross units of the college in collaboration with other agencies to address issues of Gender, Environment, Save Girl Child, Water Conservation, Blood Donation, Tree Plantation, Cleanliness, Voter's Awareness and Health Check-up Camps. Excursion tours are organized for the students by the departments of Geography, Zoology, Geology and Botany.

Infrastructure and Learning Resources

The college has sufficient physical infrastructural facilities to support the teaching learning process. There are 38 classrooms and 07 labs equipped with green board/black board/white board with proper seating and lighting. The college has Auditorium with the capacity of 150 students. The college has a big community hall with the capacity of 200 students. There is a conference room for various academic and administrative meetings. The college has a Girls Common Room, with all necessary facilities. There is computer lab with all necessary facilities. It provides free internet facility to students and teachers with a speed of approx.10 mbps.

The central library has more than 19700 books, 05 newspapers, 12 magazines and 100 rare books on Gandhian philosophy. There is facility of N-List on which students and staff get e-books and e-journals. In addition, every PG department has a separate library for P.G. students. There is a book-bank for SC/ST/OBC students. The college has separate laboratories for Physics, Chemistry, Botany, Zoology, Geology, Geography and Computer Science. The student computer ratio in the college is 82:1 The college has a well-equipped 30 bed girls hostel. The college has 3 big playgrounds for running track, cricket, football, volleyball, kho-kho, kabaddi etc and a gymnasium hall for indoor games such as table tennis, chess and carom. A 12 station gym is also available to students. There is a yoga centre inside the Gym Hall. There is provision of solar energy system and 30 KVA generator for regular supply of electricity. R.O. drinking water facility is available in the college building to ensure the health of students. There is also a canteen in the premises providing hygienic breakfast, lunch, coffee, tea at affordable rates. There are various committees for the maintenance of physical and academic support facilities.

Student Support and Progression

The college provides scholarships and freeships to SC, ST and OBC students as per the rules and regulations of the state government. The college conducts various capacity building and skill building initiatives specially in the field of Yoga, health and computing skills, Health Camps, Blood Donation Camps are organised by NSS and Red Cross Society of the college. The computer department conducts ICT and computing skill programmes. The students are enriched in language and communication skills in foundation course programme. The college also conducts many career counselling programmes and students are given guidance for competitive examinations. Many students qualify in national and state level examinations. The students progression from UG to PG is very good. The college has constituted Grievance Redressal Committee and Anti-Ragging Committee for the timely redressal of students grievances including sexual harassment.

There are norms to induct the representatives of students in various administrative, co-curricular and extracurricular activities related cells and committees. Students take part in sports activities very enthusiastically at all levels. The Alumni Association has been formed and meetings are held regularly.

Governance, Leadership and Management

The college is governed by the vision and mission of the intuition to meet the desired goals. The college has strong tradition of decentralized and participative management. The college has more than 40 committees with different role of effective implementation of the various academic matters with maximum participations of the stakeholders. We use e-governance in the areas of administration, students admission and support, examination, finance and accounts through Government Portal, University Portal and College based softwares. The college has effective welfare measures for teaching and non-teaching staff as per the norms of Govt. of Chhattisgarh. Recruitment and promotion of the administrative and academic staff take place under the Chhattisgarh government rules. Teachers for self-finance courses are appointed by the college after the approval of the

Janbhagidari Committee. Every year, the Government gives directives to appoint Guest lecturers against the sanctioned vacant posts.

Performance appraisal of teaching and non-teaching staff is done by the Principal as per the norms set up by the dept. of Higher Education and UGC based rules of CR/API. The college organises various professional development programmes to improve the quality of its teaching and non-teaching staff. Internal Auditing Committee monitors the expenses and checks the cash book. All the accounts are also audited as per government rules by the Chartered Accountant. Internal Quality Assurance Cell (IQAC) conducts regular meetings to prepare perspective plans for sustenance of quality in each sphere of college activity.

Institutional Values and Best Practices

The college organizes gender equality programmes to sensitize students to this burning issue. Being a co-education institution, we pay special attention to the safety and security of the girls. The college has installed close circuit surveillance cameras in the premises to check any abnormal activity. There are many facilities for female teachers and girl students. The college has a solar power unit to meet power requirements to some extent. Steps are taken to save energy through use of LED bulbs and fluorescent tubes. The college campus is eco-friendly. We are committed to keep the campus green and clean. Efforts are made for 'Carbon Neutrality' through tree plantation, zero waste and plastic free campus. There are more than 500 trees and saplings in the campus which make the campus full of greenery. The college has disabled friendly, barrier free environment for teachers and students. The college provides an inclusive environment to the students and teachers from different cultures, regions and communal backgrounds. The code of conduct for teachers, students and staff is also implemented. The institution also celebrates various national and international days related to the values, rights, obligations and responsibilities of citizens. The two best practices related to green campus and health awareness are successfully implemented by the institution.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT GRAMYA BHARTI COLLEGE HARDIBAZAR
Address	Govt. Gramya Bharti College Hardibazar Village Post Hardibazar Tehsil Hardibazar Dt Korba (C.G.)
City	KORBA
State	Chhattisgarh
Pin	495446
Website	www.ggbc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	T.d.vaishnaw	07815-7879928558	9425227782	07815-78799 28558	gbvphardibazar@g mail.com
IQAC / CIQA coordinator	Kartikeshwar Dubey	07815-7898586936	7898586936	07815-88393 78457	kartikeshwardubey @gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1983

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Atal Bihari Vajpayee Vishwavidyalaya	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	05-05-1993	View Document
12B of UGC	05-05-1993	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govt. Gramya Bharti College Hardibazar Village Post Hardibazar Tehsil Hardibazar Dt Korba (C.G.)	Tribal	57	5342.57

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Art	36	Higher Secondary	English,Hindi	240	240
UG	BSc,Maths Physics Chemistry Electronics Computer Science Geology	36	Higher Secondary	English,Hindi	60	51
UG	BCom,Commerce	36	Higher Secondary	English,Hindi	95	94
UG	BSc,Zoology Botany Chemistry Geology Sericulture	36	Higher Secondary	English,Hindi	130	122
PG	MA,Economics	24	Graduation	English,Hindi	40	8
PG	MA,Geography	24	Graduation	English,Hindi	40	17
PG	MA,Political Science	24	Graduation	English,Hindi	40	4
PG	MA,Sociology	24	Graduation	English,Hindi	40	9
PG	MA,Hindi	24	Graduation	English,Hindi	40	25

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PG	MA,English	24	Graduation	English,Hindi	40	19
PG	MSc,Physics	24	Graduation	English,Hindi	35	21
PG	MSc,Zoology	24	Graduation	English,Hindi	35	35
PG	MSc,Maths	24	Graduation	English,Hindi	35	17
PG	MSc,Botany	24	Graduation	English,Hindi	35	35
PG	MSc,Chemistry	24	Graduation	English,Hindi	30	30
PG	MSc,Geology	24	Graduation	English,Hindi	25	9

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				17			
Recruited	0	0	0	0	0	0	0	0	16	1	0	17
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				38			
Recruited	0	0	0	0	0	0	0	0	11	9	0	20
Yet to Recruit	0				0				18			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				29
Recruited	17	2	0	19
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				25
Recruited	4	2	0	6
Yet to Recruit				19

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	1	0	10
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	5	1	0	6

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	7	9	0	16

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	546	0	0	0	546
	Female	845	0	0	0	845
	Others	0	0	0	0	0
PG	Male	163	0	0	0	163
	Female	243	0	0	0	243
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	121	138	128	128
	Female	193	182	173	143
	Others	0	0	0	0
ST	Male	188	208	218	190
	Female	426	422	386	404
	Others	0	0	0	0
OBC	Male	340	370	342	325
	Female	404	431	413	381
	Others	0	0	0	0
General	Male	22	21	44	58
	Female	37	43	60	85
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1731	1815	1764	1714

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution is ready to introduce multidisciplinary approach in education for providing to students a more holistic understanding of the world and make them global citizens. We are ready to focus on combining theories, methodologies from two or more disciplines and open the doors to different ideas and ways of understanding.
2. Academic bank of credits (ABC):	Being an affiliated college to Atal Bihari Vajpayee University Bilaspur, the recommendations/regulations of the university related to Academic Bank of Credits would be followed by the institution. This initiative has a great potential to India's higher education system.

<p>3. Skill development:</p>	<p>Skill development of the stake holders happens to be the need of the hour. Being a multi discipline college, the HEI is fully prepared to start skill development courses in the form of value aided courses and through SWYAM. These value added programs will certainly supplement a students learning and enable him/her to face life.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The Institution is fully ready to teach in Indian language culture in blended mode and online mode. This pragmatic integration in our curriculum is need of the hour. The HEI is ready to identify the various challenges of the educational ecosystem of India.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college is preparing itself to make the students aware of outcome based learning. The HEI is already conducting unit test, half yearly exams, seminars, teaching learning and evolution methods based on outcome based education.</p>
<p>6. Distance education/online education:</p>	<p>The institution is an affiliated college and is fully ready for the online education of the students about which faculty members are aware of .Thanks to Covid-19, which has already taught our teachers to teach online/distance education strategies since March, 2020.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
335	335	335	335	335
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
15	15	15	15	15

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1797	1731	1815	1764	1714
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1418	1418	1418	1418	1418

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
573	470	496	466	452

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
36	37	37	34	36

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
55	55	55	55	55

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 37

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
68.37	30.40	47.67	36.50	57.49

4.3

Number of Computers

Response: 22

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Curriculum approved by the affiliating university is adopted by the college. The college offers B.A., B.Sc., B.Com. faculty graduate courses as well as postgraduate programs in Physics, Chemistry, Mathematics, Botany, Zoology, Geology, Hindi, English, Economics, Commerce, Political Science, Sociology and Geography .This year about 2000 regular students and 2500 private students are taking benefit from the college. The college is run smoothly by 36 academic and 20 non-teaching staff.

College management follows the rules and guidelines of the government and the university to run the college . Category wise merit roster system is followed in allocating seats for students. A student-teacher ratio of 50: 1 indicates an excellent system for students. Students learn and gain knowledge in a variety of ways, such as class room teaching, practical experience in laboratories, fieldwork, and seminars. Traditional as well as modern methodologies are used in teaching work. The academic calendar of the college strictly adheres for setting the dates of admission, internal tests, holidays, examinations and important curricular and extra-curricular activities. Teachers prepare lesson diaries as well as work diaries. The teaching plan methods, and evaluation process have been formulated to achieve the program outcome and the course outcome .The courses offered by the university are distributed among the various teachers by the head of the department on the basis of their subject expertise. Continuous assessment is done through two internal tests and semester end examinations. University examination results are made available to students online. The college has a total of 36 full-time teachers.

Scholarship is provided by the government to the students studying in the college. On an average, 70% of students receive scholarships from the government every year. The college has facilitated physically challenged and differently abled students for safe operation and better learning. Complaints of sexual harassment or any request, addressed by the complaints and Sexual Harassment Prevention Cell is redressed through a transparent mechanism within three days from the receipt of the complaint. The threat of ragging is viewed very seriously and the Anti-Ragging Committee takes all necessary measures to prevent ragging within the college campus. The members of the student council are selected through election/merit basis. Sports competitions are organized at the inter-college level. Cultural programs are organized at the annual festival. As per the UGC guidelines. The college encourages teachers to participate in the orientation, refresher courses etc.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**Response:**

The academic calendar issued by the University is strictly followed by the college and according to the calendar itself there are examinations for UG/PG level classes including internal assessment of postgraduate level. At the commencement of the academic session teachers meet formally to take charge of their time tables and teaching courses. Each department has a Moderation Committee that oversees the internal assessment and ensures that parity is maintained in evaluation. Monthly records of students attendance are mandatorily submitted in the office . Department wise review of examination results is done in association with IQAC and the Principal. The academic calendar is prepared by every department of the college well before the beginning of the session, which contains information about the programs to be held throughout the courses. Academic calendar is also displayed on the notice board. The academic calendar of the college has information about academic, cultural and social activities going on throughout the year. From time to time, some programs are added to the academic calendar as per the instructions of the government and the university. According to the college academic calendar, teachers conduct examination related activities and ensure continuous evaluation of the students . The academic calendar of the college shows information about the activities conducted by the NSS. The activities organized by the cultural committee are included. In this way, the calendar of the college presents the activities occurring throughout the year in a planned manner. In this manner academic calendar shows us the right path to work with students.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
Response: 66.67	
1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.	
Response: 10	
File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years											
Response: 0											
1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.											
<table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16							
0	0	0	0	0							
File Description	Document										
List of Add on /Certificate programs	View Document										

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The mission and vision of the college speaks volume about these cross cutting issues. Naturally, the college integrates various life skill values, local and global challenges through the curriculum.

Environment and sustainability:

At undergraduate levels Environment Studies is a compulsory paper in the first year. The paper deals with the environmental issues like threats to the environment, global warming, climate change, biodiversity and sustainable development. In B.Sc. Biology, a paper in course of Zoology offers ecology and environment dealing with the ecology of various habitats, mineral cycle, environment impact, assessment, etc. M.A. Geography course includes Environmental Geography which deals with environment of different geographical areas. Botany course offers Ethno Botany to have students ancient knowledge of herbs and their medicinal value. The course of M.A. Economics offers Development Environmental Economics. M.Sc. Chemistry has a paper of Industrial Chemistry in the syllabus which deals with various chemical aspects affecting our environment.

Human Values:

The concept of education of human values is relatively modern and comprehensive. It emphasizes the virtues behind the actions. Generally, education of human values includes moral, socio-culture and spiritual values taught in subjects like Hindi, English, Sociology and Political Science. In Sociology, topics of social interest and social concerns are included in the course which gives knowledge of Indian society, its values, reformations in society against social evils and social movements in tribals. B.A. previous Hindi has essays which are a compilation of views of social reformers of India and their contribution in development of new India. In M.A. Hindi ancient poetry of Kabeer, Tulsi, Jayasi, Surdas is directly concerned with social issues, human values and cultural attributes. In M.A. English, poetry and

prose of literary giants deeply touches issues like human values.

Gender Issues:

Students learn practical lessons of gender equality in college itself through the curriculum of subjects like Political Science, Geography, Sociology, Hindi and English literature. Gender issues are also covered in our curriculum. Reservation policies, constitutional provisions for women are covered in Political Science. Gender issues are tenderly revealed Hindi and English literature to the students in the poetry, drama, and novels. There is a separate paper on gender issues in M.A. English IV semester which deals with sex ratio, sex and gender, stereotypes, gynocriticism, body politics, female creativity, sati, rape, dowry, child marriage, widowhood, female foeticide, and prostitution.

Ethical Values:

Professional ethics is taught to the students to create them better citizens in the society. The teachers impart ethical values of honesty, trustworthiness, transparency, accountability, objectivity, respect, obedience to the law, loyalty etc, in the subject like Sociology, Political Science. Hindi Literature and English Literature, The works of great authors in English give the students knowledge of ethical values like leadership, patriotism, non-violence, theism, compassion, mercy, charity, forgiveness etc.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.19

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	4	4	4

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 2.62

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 47

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1.Feedback collected, analysed and action taken and feedback available on website

- 2. Feedback collected, analysed and action has been taken
- 3. Feedback collected and analysed
- 4. Feedback collected
- 5. Feedback not collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document



Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 72.16

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1797	1731	1815	1764	1714

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2445	2445	2445	2445	2445

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 51.07

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
769	705	723	711	713

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Response:

The college adopts a mechanism to assess the learning levels of all the students in each course. The college forms various classwise admission committees which record the details of the admitted students. These records are shared with all the departments and subject teachers. Such records indicate performance of students in previous examinations and help to provide an initial assessment of learning potential of students. Performance of the students in the class is also assessed by the subject teachers through interaction, unit test, assignments, internal examinations and practicals in the class. The process of continuous interaction between the teachers and students helps in distinguishing them as advanced and slow learners. The students are also identified as advanced and slow learner by their knowledge of concepts and fundamentals, ability of comprehension and expression. After such identification, various steps are taken by the teachers for both, the advanced and slow learners to bridge up the knowledge gap of the enrolled students.

Teachers try to know the problems of slow learners and provide them valuable suggestions. Group discussions, peer teaching, class seminars are organized for such students to enhance their understanding of the topic and power of critical analysis. These students are encouraged to clear their doubts in and after the class. Extra tutorial classes are taken to re-teach the difficult portions for encouraging them to become good learners. They are also provided assignments and project work to improve their learning capability. Text-books and stationary are also provided to SC, ST students every year under the scheme of Chhattisgarh Government. Regular mentoring of slow learners is done to enhance their knowledge and improve their performance in the examination.

Talented students are identified and encouraged in their fields of interest. They are specially guided towards research work and various competitive examinations. The faculty of the college assists them in their studies by offering them extra time for revision of crucial topics. They are motivated to attend state and national level quizzes, seminars, webinars and conferences. These students are encouraged to prepare power point presentation to lead the group. Advance learners are also inspired to use digital learning resources like e-books, newspapers, magazines and e-journals. Teachers also provide reference books, specimen books to advanced learners and guide them to use online study material. The Career Counselling Cell and the Placement-Cell guides these students in matters related to academics and career.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)**Response:** 50:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:****Response –**

The college has Science, Arts, and Commerce faculties with many subjects. Every subjects has its own approach towards learning. The students of science faculty get first-hand experience on relevant topics in the laboratories. These students perform experiments and learn the basic principles of science by doing and reflecting on the topic. They also solve the problems by trial and error method. The teachers of the college always organize group discussions, quiz, seminars, peer teaching, participative and experimental learning class for students. The Botanical garden of the college serves as a good window of experimental learning, a platform for understanding of the plants. Departments of Zoology and Botany organize study tours in nearby natural habitats to give the students first-hand knowledge of the flora and fauna of the region. The department of Chemistry organizes visits to nearby industries. The Department of Geography and Geology organizes excursions to understand mining of coal and bauxite in local mines. The students also study formation and nature of local rocks and soil. The Department of Sociology and Economics conduct rural surveys to understand the local socio-economic issues.

All the faculty members in the college motivate the students to participate in the act of teaching. The teachers aim to promote more active role of students in learning progress to make them responsible. The students are asked to explain certain topics in the seminar classes. All the group activities of NSS and Youth Red Cross provide the students a good platform to serve the society by working together as a team. This type of group activities are also organized by departmental associations in PG classes. These activities provide the students an opportunity to gain professional values, knowledge and skills. Students also gain a deeper understanding of life, civic responsibility, and prepare themselves for serving the community.

Annual function and annual sports in the college also provide the students a platform to explore their talent and develop their personality. The Student Union is formed every year in the college either by election or nomination. It provides the students an opportunity for leadership development, learning student engagement, moral and social responsibility. The placement cell of the college trains the students to face interviews and develop self confidence.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Response:

The college is situated in remote rural-tribal area of Chhattisgarh state. In spite of such drawback, the institute is trying its best to improve the teaching learning process by using various ICT tools to the extent possible.

The college has issued separate PC to each department. The college has recently installed Wi-Fi unit for the students inside the campus. Further it has computer lab and internal LAN Network. Currently teachers are taking online classes through Google Meet and Cisco-Webex Meet. Most of the departments effectively mix up the theoretical classroom teaching and practical exposure through the YouTube videos, E-PG pathshala material, NPTEL videos.

The college has facilitated smart classroom with LCD Projector in the last session. The students are also provided the facility of smart boards in the classroom. The library provides the facility of N-list to students and teachers for reading e-books and e-journals. To keep our students and teachers pace with the changing scenario, library is regularly updated. Social media is skillfully used by the college through its departmental Whatsapp groups.

The institution encourages teachers to attend training programmes, workshops, seminars and conferences related to innovation in teaching-learning for the benefit of students.

The teachers of the college use power point presentation and educational videos for providing visual-aid to teaching learning process for students. The various online resources help greatly in the field of research and technology. These resources also enrich the knowledge of teachers. The faculty of the college has taken online classes and tests and provided e-notes to students during Covid -19 period.

Information about admission, syllabus, examination, time table, internal assessments, extracurricular activities and competitions in the college or university are regularly updated on the college website. In this way, the students of the rural-tribal background learn to use ICT tools and keep themselves abreast with new developments.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 120:1

2.3.3.1 Number of mentors

Response: 15

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 65.45

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 33.37

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
13	12	12	12	11

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 11.53

2.4.3.1 Total experience of full-time teachers

Response: 415

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Response:

Evaluation is an integral part of the teaching- learning process in any academic institution. The college adjusts academic calendar by including internal assessment & the University examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. As per the academic calendar tentative schedule of internal assessment is prepared & displayed on the notice board, website and on the Whatsapp group of the classes. The head of the departments monitor and conduct internal examination in the college. The weightage for internal assessment in UG classes is 10% and PG semester programmes is 20% for each paper as per rules of the university. There are at least two internal tests taken per semester. Question papers for all tests are linked with course outcomes.

The college takes following steps for transparent and effective internal assessment:

- Internal assessment is done regularly using various modes.
- There are clear and uniform rules of internal assessment process for various streams.
- Separate seating arrangements are made for different classes.
- Syllabus and question bank for internal assessment is communicated to students in advance.
- Assessment of internal examination is done by concerned departments and subject teachers, keeping the stated course outcome in focus.
- Evaluated answer sheets are shown to the students to ensure transparency. Subject teachers make the students understand about their performance.
- Students are given liberty to discuss and resolve grievances regarding assessment.
- Finally, marks of internal exams are uploaded on the university portal as per guidelines of the university.
- Internal assessment is also done through unit tests, assignments, project works, seminars and viva –voce.

Thus the process of internal assessment is transparent and satisfactory for students

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Response:

There is little space for mechanism to deal with the examination related grievances for the institution. The institutional measures used for the evaluation are direct and lead the students confidently towards University examination. All the mechanism to deal with examination related grievances is transparent, time-bound and efficient. The internal examination Committee maintains the management of internal exams.

Students are given full opportunity to know their marks and see their answer sheets in CCE tests. The students go through the answer books and know their performance regarding the strength and weakness of their studies and techniques in writing answer books. If there are mistakes or complaints regarding assessment, they are clarified by the subject teachers and head of the departments on priority basis. In case, any student is absent due to genuine reasons like participation in sports, NSS camp or illness etc, his/her internal examination is conducted separately.

The mechanism followed for external annual/semester examination grievance is :

- Students can make complaints, if any portion appears out of syllabus in the external examination to the Centre Superintendent. These complaints are forwarded to the university for necessary action.
- They can apply online for the re-totalling of their marks of the exam. if not satisfied.

- At the University, there is a provision of revaluation. Students can apply online at the university portal after paying prescribed fee. Online form is submitted to the university and hardcopy of the same is submitted in the college office. The university sends the concerned answer sheets to two different examiners. An average of two nearest marks is awarded, only if marks awarded by any one examiner in revaluation varies by more than 05% from the original marks awarded. Result of revaluation is declared at the university website.
- If any student is not satisfied even after revaluation, RTI Act also helps students to take photocopy of answer books and get evaluated by other teacher and report the matter to the university for any changes in marks obtained. The university follows the process of challenged revaluation.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Response:

The college clearly states programme and course outcomes for all the programmes at the very beginning of the course. The programme outcomes and course outcomes are designed by the affiliating university during the meeting of Board of studies. These learning outcomes help faculty and students come to a common understanding about the purpose and goals of a course or academic programme. By providing clear and comprehensive learning outcomes the faculty provides a transparent pathway for student success.

The programme outcomes and course outcomes are displayed on the college website. The faculty describes the students about what they are expected to know or able to do upon completion of a programme. The teachers explain them about knowledge, competencies, values and skills, a student displays at the end of the programme.

The students are provided the objectives of each course in all programmes with detailed curriculum structure. The course learning outcomes are clearly stated and relate specifically to the topics, assignments, assessments and exams in the course. The teachers verbally communicate these outcomes to students of UG class, while a photocopy is given to PG students. They can also see these learning outcomes on the website of the affiliating university.

Some of the senior professors of the college are chairman and members of the 'Board of Studies' of the university. They participate in designing and developing these learning outcomes.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response:

Assessment of programme outcome and course outcome is inclusive part of teaching practice as it helps the institution in clarifying the expectations of the students. These graduates are molded to possess excellent academic and intellectual skills. Teachers also take care to imbibe social, cultural and emotional aspects in these students.

The performance of the students in internal and external examination are important criterion of learning outcome assessment. The departments of the college maintain the records of result and other achievements to check the progress of students, The performance of the students in terms of progression and placement are also good parameters of programme outcome and course outcome attainment. These learning outcomes are indicated through pie-chart.

The ultimate outcome of the programme outcome and course outcome can be seen in the good number of merit holders at university level. The alumni of the college is serving in the field of education, administration, business, industries, mining, police, army, farming and social service. A number of passout students are preparing for various competitive examinations.

The performance of the students in student-centric activities, NSS, Youth Red Cross, cultural and sports activities in the college and community also serve to evaluate the attainment of programme outcomes and course outcomes.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 87.38

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
558	565	326	493	412

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
586	596	540	526	444

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response: 2.88**

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 7.88

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	4.87550	3.00

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 5.56

3.1.2.1 Number of teachers recognized as research guides

Response: 2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.67

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	1	1

3.1.3.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
15	15	15	15	15

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Institutional has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.

The college is located in the rural/tribal area of Korba district. Twelve PG departments are successfully running from 1996. There are well equipped laboratories in the department of Chemistry, Physics, Zoology, Botany, Geology and Computer Science. A research laboratory has already been established in Chemistry department to complete different types of research projects. In the research laboratory, various kind of sophisticated electronic instruments are already installed such as flame photometer, pH metre, electrical conductivity metre, turbidity metre, BOD incubator, muffle furnace, electronics balance, nine parameter analyser, water distillation unit etc. These instruments are used not only for the analytical cum research purpose but applicable for demonstration to lower class students under the scheme of transfer of knowledge. In our college campus, there is well furnished main library which has near 19,700 books. There is departmental library in each department of our college. Some of the departments have also conducted guest lectures of various renowned person, who are expert in their particular fields. Through these programs, the students of our college have received extra knowledge. In last five academic sessions, the different departments of our college have organised various learning programs. The department of Botany has conducted some scientific experimental programs such as respiration and photosynthesis activity in plants in presence of graduate students to increase their knowledge. The post graduate students of Botany

department have also conducted educational tour. As per scheme of the transfer of knowledge, we have given knowledge of different types of rocks, formation of soil to all registered students of Geology department during their educational tour. Geography department has also organised such type knowledge transfer programs like mapping procedure and production of different types of crops in Chhattisgarh state. The department has also organised guest lecturer by the resource person about the geographical location of Chhattisgarh state. The Physics department has also organised a learning cum knowledge transfer program related to the field of Physics like handling of centrifugal machines, physical balance, vernier callipers and low cost instruments. The faculty member of one department also deliver lectures in other departments. The teacher of Hindi department has delivered lecture in English department under knowledge transfer scheme. Seminar program in different departments have been organised by the student of PG level. They have presented paper on different topics included in the syllabus. Under this knowledge transfer scheme the students have shared their knowledge.

To sum up, in this knowledge transfer scheme, we have already initiated number of lectures, dialogues and scientific programmes in which students have participated to increase their knowledge and also helped in constituting an ecosystem for innovation and creation of transfer of knowledge.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years	
Response: 1	
3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years	
Response: 2	
3.3.1.2 Number of teachers recognized as guides during the last five years	
Response: 2	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years				
Response: 0.42				
3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.				
2019-20	2018-19	2017-18	2016-17	2015-16
5	2	1	3	4
File Description		Document		
List of research papers by title, author, department, name and year of publication		View Document		
Any additional information		View Document		

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years
Response: 0.03
3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college provides a platform to NSS and Youth Red Cross volunteers for learning through extension services and outreach programmes. Since most of the students come from the nearby villages, therefore they act as forerunners in the field of holistic development of the society. NSS unit of the college has always engaged its volunteers with the society, sensitizing them to the issues of quality education, gender issues, rights of women and children, women empowerment, fundamental rights, legal rights, road safety, communal harmony, health issues, national integration etc. Thus, these activities promote, enrich and sensitize the local people towards having a better quality of life.

The NSS unit of the college organizes 7 Days Camps and some Day Camps in nearby villages. In these camps, the NSS volunteers organise a number of awareness programmes such as renovation of school building, cleaning of ponds and wells, cleaning of roads and grounds and water preservation. These volunteers also sensitize villagers about sanitation and hygiene, superstitions regarding black magic, girl education and gender issues by organizing various intellectual and cultural programmes.

The NSS unit also organizes Summer Internship programme in the rural area. It also conducts "Swachha Bharat Abhiyan" to clean college premises and the nearby areas. The unit also organizes "Road Safety Week" to educate the students and society about traffic rules and safe driving.

The Youth Red Cross Society and NSS Unit also organizes various health awareness programmes and health camps to educate the students and villagers for spreading health awareness in society. The volunteers regularly donate blood to the needy patients in the society. The volunteers of Red Cross Society also conduct AIDS awareness programme, Covid-19 awareness and vaccination programmes in the nearby

society.

The Legal Literacy Club of the college organizes programmes to spread knowledge of the legal rights and duties and gives legal suggestions to the needy people.

The department of Sports organizes programmes related to 'Fit India Drive' in the college. The activities of Yoga and Taekwondo are regularly conducted to sensitize the students and learn the skills of self-confidence, self-control, positive thinking, perseverance and courage.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 25

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	5	5	5

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 20.14

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
411	403	332	455	179

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 1

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has provided adequate infrastructure and physical facilities as per the requirement of students and university. The college is spread over 57.4 acre with following facilities.

- Administrative building with sufficient spacious rooms.
- There are separate laboratories for Physics, Chemistry, Botany, Zoology, Geography, Geology and Computer Science.
- 38 classrooms equipped with Green board/Black board/White board.
- Staff Room
- Separate girls common room with all facilities.
- Water facilities- 03 water coolers with filter and 02 water purifier with R.O.
- Community Hall - 01 (30x100 sq.ft.)
- Botanical garden - 01
- Girls Hostel – 01 (16 rooms) area-107x85 sq.ft.
- Parking facilities-Bicycle parking, two wheeler & four wheeler parking for students and teaching staff.
- Department of Computer Science/Maths - computer lab, computer systems with 04 classrooms.
- Library building- total area 4828 sq.ft. with 02 reading halls of 60x25 sq.ft. and 35X22 sq.ft.along with facility of 19700 books of UG and PG,News papers and magazines.
- Sericulture Building with two store rooms.
- IQAC/Exam Control Room.
- Boys Common Room/ Canteen (26x30 sq.ft.)
- Auditorium
- Gymnasium/Sports Office/Sports Store Room.
- Three big playgrounds.
- A big garden spread over an area of 25 acres.
- Computer System - 22
- CCTV Camera - 15
- Toilets-15

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Response:

The college recognizes the importance of sports and games. The institution has adequate infrastructure in terms of space and facilities. The government provides sufficient funds catering to physical development and well-being of students. The college has well equipped Sports Department since 1983. The college has 3 big playgrounds on the campus of size 178×130 sq.m., 76×82 sq.m., 80×60 sq.m. There is a gymnasium of size 60×30 sq.feet in the institution. The college organizes inter college, inter university and state level sports competitions. The play grounds are spacious enough to hold cricket, football, hand ball, volley ball, hockey, kho-kho, badminton, discus throw, short put, javelin throw, high jump, long jump, kabaddi etc. In indoor facilities, we provide carom, chess, table tennis, boxing and yoga class.

Specification of gymnasium: College has 12 station gym which includes:-

1. Bench press Exercise –I
2. Bench press Exercise –II
3. Chin-up Exercise
4. Thigh Exercise
5. Shoulder Exercise
6. Hip Exercise
7. Shoulder Exercise
8. Knee Exercise
9. Double bar Exercise
10. Push-up Exercise
11. Pulley Exercise
12. Standing pulley exercise.

Other equipments include: –

01. Cycle (02)
02. Jogger (01)
03. Weight lifting etc.

Cultural activities – The cultural committee organizes cultural activities and literary activities in the

college. Students participate in the inter college and university level competitions. Students also participate in youth festival.

College organizes following events specially for our students

- (1) Singing
- (2) Rangoli
- (3) Mehendi
- (4) Recipes making
- (5) Debate
- (6) Essay writing
- (8) Poster making
- (09) Quiz
- (10) Painting

Regular yoga practice is an integral part of the sports department. Yoga camp is organized in the college by sports department and N.S.S. unit. All students and staff of the college celebrate yoga day on 21 June every year. Youth Festivals are organized regularly in the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 0

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 0.26**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0.63	0	0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The library provides open access facilities for all users. It has 19700 books and references books, book bank facility, 05 newspapers, 12 magazines and 100 rare books (vol1 to vol 100) of Gandhi Vangyamay.

The working hours are fixed by government from 10:30 A.M. to 05:30 P.M. The library seeks recommendations from all the heads of departments in the form of book lists before purchasing process and ensures that the books are supplied strictly according to the recommendations. The library receives grants from U.G.C., State Government and other sources like Janbhagidari samiti, self-finance scheme of the college.

Specification of Library:

- Total area of Library-4828 square feet
- Total seating capacity: 50
- Reading room: 02 Hall (60x25 square feet, 35x22 square feet)
- Stock room: 02
- Store room: 02
- Librarian room: 01, Assistant room: 01
- Corridor- Reception and paper reading section, R.O. water purifiers

- Boys toilet:01
- Girls toilet:01
- Staff toilet:01

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.85

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
1.67	1.22	4.96	1.41	0

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.36

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 25

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has a system related to IT facilities including Wi-Fi. The college is not able to get proper internet connectivity due to rural location. The college gets internet connectivity through dongle and mobile network. Wi-Fi. has been installed since February 2021. The Website has been created and it is functional and updated. All-important notices related to academics, examination, assignments, sports, cultural activities etc. are uploaded at regular intervals. We have 22 computer systems which are used for practice and use of internet by the students of Computer Science and other students of the college. Presently, all the departments are conducting classes through online medium via google meet, zoom, vebex etc. All the departments are equipped with computer system. The students are also provided with photocopy facilities to avail the online materials for their academic purpose.

Details of IT Facilities:-

S,N.	Particulars	Quantity
1	Computers	22
2	Lap-Top	02
3	Printer with scanners	07
4	Photocopy machine	01

5	CC Camera	15
6	Bio-Metric Attendance Machine	03
7	TV	01
8	Battery back-up system	02
9	Dongle	01 (Session 2017-18)
10	JIO Wi-Fi Router	01 (Session 2019-20)
11	Multi Projector	02

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 82:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: D. 05 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 89.75

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
47.39	28.59	46.73	35.60	51.63

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college maintains and utilizes physical, academic and support facilities of laboratory, library, sports complex, computer and classrooms through following committees.

1. Staff Council Committee
2. College Development Committee
3. Library Committee
4. Purchase Committee
4. Sports Committee
5. ICT Committee.
6. Green Campus Clean Campus Committee
7. Budget Committee

The Staff Council Committee of the college looks after major or minor civil works maintains the infrastructure and equipment facilities. The purchase committee takes care of all the purchase activities related to academic and support facilities.

Library Committee takes care to maintain library facilities. There is a book lifter and library attendant to bring the books at issue counter and place them back after return. Every year the physical verification of books is done by the committee. Write-off committee writes off the worn-out books. Pest control activity is performed at regular intervals.

There are lab technicians and lab attendants to maintain labs. Minor faults in instruments is repaired by the technicians of the lab itself. The service engineers are called for repairing major faults in instruments. All the departments maintain the stock register and get it endorsed by the committee appointed by the Principal. Lab attendants and students participate in regular cleaning of labs.

Sports committee of the college guides the sports department to maintain the gymnasium and the play grounds. Service of South Eastern Coal Fields Ltd. is taken to maintain the playgrounds after rainy season. The NSS and sports volunteers also help in cleaning the playgrounds.

The computers and electronic devices related to ICT are repaired and maintained by the Service Engineers and supplier companies in guaranty period. The two computer operators appointed by the college also help in maintaining computer and network facilities.

Internal cleaning of the college building is equally distributed among all the support staff. Classrooms are distributed to fourth class employees for regular cleaning. The Green Campus Clean Campus Committee and NSS volunteers also participates in cleaning the campus. All the urinals and toilets are also cleaned with proper hygiene by a janitor.

The college has appointed a carpenter to repair the broken furniture. The local electricians are called at regular intervals to repair and maintain electrification and light system. R.O. water facilities, water coolers and supply of water is also regularly maintained by technical experts and plumbers.

The budget committee of the college prepares an estimated annual budget to maintain the facilities in laboratory, library, sports complex, computers, classrooms and other infrastructure related issues after taking suggestions from all the committees of the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 64.49

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
1277	1161	1117	1092	1043

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 7.74

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
172	162	200	154	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.28

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
5	6	6	8	6

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 65.97

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 378

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 30

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	3	1	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	4	4	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	1	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The college strongly believes in the democratic system of students representation and engagement in various administrative, co-curricular and extracurricular activities. There is an active Students Council either by election or by nomination as directed by the Department of Higher Education. The office bearers, class representatives and other nominated members of Students Council are involved in all the activities of college. A senior faculty member is nominated by the Principal as in-charge of the committee. The Student Council representatives take active part in various meetings organised in the college for academic and administrative purpose. These student representatives give their suggestions and co-operate in development works.

Students are included as member in various important committees like IQAC, Anti-Ragging Committee, Student Grievance Redressal Cell, Anti-Sexual Harassment Cell, SC/ST Cell, College Development Committee, NSS Cell, Amalgamated Fund, Youth Red Cross, Sports Committee, Library Committee etc. Books, magazines, newspapers, sports items are purchased as per the suggestions from students.

Students representatives from UG and PG classes are actively involved in the sports committee for

planning and execution of all the indoor and outdoor competitions. These students seek necessary instruction and guidelines from the Sports Committee. Students actively organise and participate in variety of extracurricular activities such as debate, essay writing, quiz, painting, singing, dancing, drama, rangoli, mehendi and other competitions. They are given certificates and prizes.

The cultural activity committee of the college organises annual function each year with the active participation of the Students Council. The students participate in NSS and Youth Redcross advisory committees and decide about the activities to be organised in the academic year.

Various activities of SVEEP, Eco club are organised by students throughout the session. Active students are appointed SVEEP ambassadors to discharge related duties.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
7	6	6	10	0

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association was formed in 2020. Mr. Prabhat Kumar Pandey Asstt. Prof. Botany is convener of the association. It has the following objectives: -

- To co-operate college in carrying activities for the benefit of students.
- To raise finance for the benefit of students.
- To helps in organizing educational, cultural and sports activities.
- To help in improving the infrastructure of the college.
- To recommend the problems of students to higher authorities.
- To suggest ways and means for better teaching learning process in college.
- To work towards better results and placement of the students.
- The Alumni association has planned to call its meeting twice every year. Due to covid -19 epidemic, the Alumni association of the college has not been registered, but we are getting the support of its members in implementation of development plans of the college. In the last 37 years of establishment of the college, thousands of students have completed there education form the college and are engaged in various professions in government sector, private sector, politics, law, business, police, education, armed forces etc.

Most of the local politicians, businessmen and teachers are alumni of the college. Alumni members of the college Janbhagidari Samiti have played an active role in commencement of new course of M.Com. The Janbhagidari Samiti has also sanctioned funds for infrastructure and development of the college.

The executive committee of Alumni Association is comprising of the following members:

President :	Shri Tanveer Ahmad
Vice President:	Shri Arvind Kumar
Seceratory:	Shri Mukesh Kumar
Deputy Seceratory:	Shri Deny Sonker

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Government Gramya Bharti college was established in 1983. It is one of the oldest degree college of Korba district. It aims to cater the needs of students belonging to the backward socio-economic background and develop their personality.

Vision:-

The tag line of the institution is

“Tamsa ma Jyotirgamaya”

(Brihadaranyak upnishad)

Adhering to the dictum, the college is making relentless efforts to impart education to the students belonging to the typically rural-tribal area, updating their knowledge, creating social awareness and imbining morality.

Mission:-

The college works relentlessly with the following mission:

- To empower rural youth with quality education in fewer resources.
- To carry-out need and value based education for community development.
- To promote social-cultural and moral values in students to develop their personality.
- To promote applied aspects in studies for self-reliance and self-employment.
- To sensitize the students and the society towards green practices and environmental protection.

Guided by this vision and mission statement and leveraging its more than two decades of expertise in education, the college works to ensure these objectives.

- 1.Enhancing quality education by combining technical excellence, human values, and life skills to young minds.
- 2.To provide access to higher education for the underprivileged.
- 3.To develop a sensitive and responsible young force who have social commitments towards the larger section of the society
- 4.To induce a sense of kindness and brotherhood among the students to promote good citizenship.
- 5.NSS, Sports, Red Cross society, Student union, Career guidance cell, give students opportunities for personality development by organizing various co-curricular activities. This gives them a

chance to nurture and express their talent off the campus.

6. The contiguous approach of the management, Principal, and faculty develops and implements the quality of policy and plans in order to uphold the vision and mission of the college. The Janbhagidari Samiti of the college works in collaboration with the Principal to regulate and maintain an amicable and holistic environment required for this purpose. The Principal, as the Head of the institution along with the members of teaching and non-teaching staff implements the decisions and policies of the Janbhagidari Samiti.

Performance Measuring Process:

1. **Involving in activities:** - Students are involved in all activities such as NSS, cultural programs and celebrate important national days.
2. **Feedback based improvement:** - Students give their feedback on performance and are motivated to improve.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decentralization is the key to strong organizational structure of the institution. Government Gramya Bharti college is one of the best examples of the decentralization and participative management. Government Gramya Bharti college, Hardibazar has more than 40 committees with different role of effective implementation of the various academic matters. Major Committees comprise of teachers and many include non teaching staff and students as well. **College Development Committee, Admission Committee, Third Gender committee, Anti-ragging Committee, NSS Cell, Cultural Committee, Anti-sexual harassment cell** are the committees to name a few and the respective committee members take care of the related issues.

All committee members are appointed for three years. The college administration and professors of the college monitor the planning and activities of the college. The committee works from time to time for qualitative improvement in the achievement and reviews it with the parents of the students.

College Development Committee-

The management plays a major role in the growth and development of the college. For trimly running of the management, a College Development Committee has been formed, which implements the suggestions received by organizing meetings from time to time for the requirements, and maintenance of

the college.

Staff Council-

There is a Staff Council of the college consisting of Principal as a Chairperson, Head of the departments, Sports Officer and the college Librarian. It helps the Principal in academic matters and the maintenance of discipline. It makes regulations for college development, sports and extracurricular activities and facilitates communication among different committees.

Amalgamated Fund Committee-

The AF committee advises the Principal to utilize the funds for the purchase of sports material for various games, repairing of playgrounds, expenditure on educational tours, and extra-curricular activities of the college.

Time table Committee and Examination Committee-

Time table plays an important role in the systematic implementation of the educational process in the college. Time Table and University Exam Committee have been constituted by the college for trimly running of education and examination These committees issue academic calendar and time table for internal assessment and term end examination every year according to the information of the affiliating university.

Janbhagidari Samiti-

Janbhagidari Samiti is another important Committee making decision for the development of the college using its resources. The Principal provides overall leadership and direction for the institution.

NSS Cell-

This committee aims at involvement of students on voluntary basis in various activities of social service by organizing camps in different rural areas. Our students aware the society for water, sanitation, hygiene etc. The cell also organizes health related activities in the neighborhood.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Govt. Gramya Bharti College, Hardibazar always prepares strategic plan to meet the changing demands of the students. The institute takes suggestions of IQAC, faculty members, librarian, sports officer, students, and parents while preparing the plan. The college has taken following steps to improve the facilities for all round developments of students:

- Infrastructure in terms of class room has been increased.
- Renovation of girls hostel and community hall has been done.
- Extension of toilets in girls common room and toilet for lady teachers.
- Extension of facilities in girls common room and boys common room.
- Facilities to support the differently abled students are also enhanced.
- Facility of canteen to students and employees has been provided.
- All the laboratories have been upgraded and equipped with latest-apparatus.
- All the classrooms are equipped with green boards, and LED lights.
- Solar power unit of 5KWh has been installed for the conservation of renewable energy and lessen electricity bill.
- Library has been equipped with computer, wi-fi, N-List, photocopy machine and new books.
- Furniture, computer table, notice boards etc have been purchased.
- 12 station Multi-Gym has been established to ensure the fitness of students.
- Student intake in many programmes has increased.
- Staff intake has also increased as per requirement of the college.
- Website has been updated and ICT facility is used for admission, examination, result and finance.
- Various career guidance, counselling and placement programmes are organized.
- Students are offered all possible supports to participate in various games at all levels.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The guideline of government is applied effectively. The Principal applies all the orders, rules and guideline received from higher-authority The college follows rules and guidelines of the following authorities:

- Orders received by the Affiliated University
- Orders received by Higher Education Department Chhattisgarh Government
- Order received by the UGC, NAAC

Principal is the ultimate decision making authority and establishes the quality policy and objectives of the

college. The Vice-Principal, Head of the departments, Co-ordinators of various committees, Librarian and Sports Officer assist the Principal in the academic decisions. The head clerk supervises the college office, establishment, accounts and students section. Lab technicians and lab attendants maintain the laboratories. Book lifter assists the Librarian and Choukidar (guard) ensures the security of the campus. Daily wage workers are also engaged to maintain the college. Apart from these for the complete functioning of the college activities, there are 40 committees to execute effective policies. All the co-ordinators of committees report to Principal and he monitors the effective functioning of these bodies.

Appointment Service plan-

Recruitment and promotion of the administrative and academic staff take place under government rules. There are two types of appointments in the college. First is the government recruitment and other is by the self finance scheme. Teachers under Self-finance courses are appointed by the college itself after approval of the **Janbhagidari Committee**. Every year the government gives directives to appoint guest faculty against sanctioned vacant posts. Government employees of the college follow the Chhattisgarh Service Rules.

Grievance Redressal Committee-

Grievance Redressal Committee is formed to look into the complaints from the students, teaching staff, non-teaching staff. Suggestion/Complaint boxes are installed at the appropriate locations of the college. The Suggestion/Complaint box open at the end of every month and related committees resolve the issues, and complaints.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

In our institution, staff welfare schemes are conducted as per government rules such as leave, financial rules besides other welfare schemes by the college.

There are following welfare schemes for non teaching staffs:

- Rule of casual leave and optional leave.
- Summer, winter and other gazetted holidays.
- Free books, magazines in library for intellectual development.
- Maternity and paternity leave, for eligible members.
- Rule of Earn leave, leave encashment, gratuity.
- Free Wi-Fi facility to all the staff.
- Uniform for class IV employees.
- Housing loans.
- Temporary Advance /GPF, part final, Ex-gratia at funeral.
- Medical Reimbursement.
- Pension facility.

There are following welfare schemes for full time teaching staffs:

- Rule of GPF/CPF.
- Rule of Earn leave, leave encashment, gratuity.
- Rule of Casual leave and optional leave.
- Facility of refresher course orientation course, seminar.
- Text-book, reference-book, magazines to maintain reading habits in teachers.
- Free WI-FI facility for teaching staff.
- Financial assistance for seminar/webinar/workshop.
- Housing loans.
- Temporary Advance /GPF, part final, ex-gratia at funeral.
- Medical Reimbursement.
- Pension facility.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	01	01

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 0.54

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	01	0	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal system for teaching and non teaching staff is developed as per guidelines of UGC with minor amendments done by the Department of Higher Education of Chhattisgarh. Performance appraisal is the systematic way of evaluating the performance of an employee. It makes the employee more liable to the work that he performs. Performance appraisal system is one of the essential features for providing quality education. It also inspires the teachers to undertake research-based work to enhance their knowledge.

The college implements the State Government annual performance appraisal system for teaching and non teaching staff. Faculty members and employees both are regulated to fill up C.R. (Confidential Report). CR is filled by the teaching staff based on the teaching work done during the session along with the other academic activities such as participation in conferences, seminars, workshops, guidance in research work, paper publication, administrative, academic, and other responsibilities shouldered during the session. All the teaching staff members also fill the Annual Self Assessment for the Performance Based Appraisal System (PBAS) and PBAS Proforma for promotion under CAS under the schedule of UGC Regulations for the maintenance of standards in higher education. This CR and PBAS proforma is sent to Additional Director, Regional Office and Department of Higher Education. The promotion of the teacher is based on these reports. The non-teaching staff is also evaluated according to work done by them throughout the year by the Principal of the college. Their further promotion is also based on this report.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Government Gramya Bharti College carries out internal as well as external financial audits. The accounts are maintained by the account section. The account section maintains Receipts & Payments, Cashbook, Ledger Books, Cheque Issue Register, Vouchers and Bills. The College conducts internal financial audits annually. The institute has specialized accountant and audit team who conduct the internal audit regularly. Internal Audit Committee verifies all voucher records, statements, income and expenditure. The internal audit is supervised by the Auditing Committee and submitted to the certified Chartered Accountant for external audit.

The assessments of the entire income and expenditure of the institute has been conducted by Chartered Accountant in 2020 and positive audit report has been given to the college.

Last five year Internal Audit report:

year	Date of Audit Report Submitted
2015-16	06-04-2016
2016-17	07-04-2017
2017-18	04-04-2018
2018-19	05-04-2019
2019-20	07-04-2020

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during

the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Government Gramya Bharti College was established in 1983 as a self finance college. In 1989, the college received grants from State Government. The college was under taken by the government in the year 2013. As a result, Government Gramya Bharti College came into existence. In the initial phase, there has been an incredible progression in growth of college. Being a private institute initially, the college management has constructed all necessary buildings and classrooms in arts, science, commerce faculties and purchased equipments. The funding agency for the institution are State Government, UGC, RUSA, Self Finance, and Janbhagidari.

The Janbhagidari and Self finance fees collected is the main source of the institution. Fee is kept to a minimum keeping in mind the rural/tribal conditions and the economic condition of the students. We take care that these students get the scholarship in time given by the Govt. of Chhattisgarh.

Optimal use of resources:

The College maintains its infrastructure updated from time to time. It has formulated effective policies from time to time to achieve its objectives. The research grants are effectively utilized in the implementation of minor & major research projects and the purchase of necessary equipments. Officially appointed peons maintain the cleanliness of classrooms and campus of the College. The infrastructure such as hall, auditorium, hostel, gym, playground and water is freely made available. An annual budget is prepared to ensure optimal use of financial resources. Income and expenditure are reviewed by the institute's departments and other committees. The allocated funds are used to pay for teaching and non-teaching staff, equipments, books, journals, stationery, postal and courier. All these payments are looked after by the Finance Committee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) has been actively functioning in our college. IQAC plays an important role relating to quality improvement amongst students and teacher. The IQAC always motivates the teaching and learning process. IQAC was established in college in 2017. The meeting of the IQAC is held thrice in year. The major job of IQAC is to work towards the enhancement of the learner's, knowledge capacity and personality. IQAC has taken the following steps for quality maintenance.

- Analyzing the feedback obtained from students.
- Promotes programs related to creating social awareness through NSS and Red Cross Society.
- Action taken by the college administration on the basis of the feedback obtained.
- The IQAC also specifies measures to improve teaching learning process in the college.
- Uses ICT (WI-FI) for enhancing the quality of education.
- Website of the college is regularly maintained by IQAC coordinator.
- Encourages students council activities including sports and cultural activities.
- Motivates faculty to conduct or attend conferences, workshops, seminars, and webinars.
- Makes strategy for energy conservation through deployment of solar panel.
- Strengthens student support system, distribution of scholarship, and women empowerment.
- IQAC works constantly to promote research projects.
- Motivates faculty to conduct personality development programmes, carrier counselling programmes.
- IQAC is involved in the formation and implementation of academic calendar as per university norms.
- The IQAC had proposed introduction of M.com course which has been implemented from the academic session 2021-22.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made

for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Response-

IQAC has always promoted the learning process by keeping the students at the center. Periodic assessment and formulation of policy after assessment is the main function of IQAC. IQAC complements the teaching, learning activities and modifies them after taking suggestions. Keeping in the mind the current competitive examination system like NET, SET, GATE, CTET, PSC UPSC, the students are made aware of the competitive examinations. Multiple choice method is used during teaching and evaluation of students. Information related to technology such as YouTube, live class, webinar, workshop, blogs etc are given in class. The students are provided with various web links related to their topic of study. Teachers are encouraged to increase attendance in class room activities. IQAC promotes sports and healthy lifestyle for students.

Modifying traditional classrooms into digitized classrooms :-

The IQAC cell aims to bring about improvements in fields of academic, cultural literary and sports activities. Our college has changed teaching pattern from black board to green board, use of internet, you tube, websites and use of mobile in class teaching. New learning methods like group discussion, class seminars, presentation, are adopted by teachers. Students admitted in traditional courses are encouraged to prepare for competitive exam such as NET, SLET, PSC, TET, Banking and SSC, competitions. The feedback method is helping students to communicate their queries with teachers and the Principal directly.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The institution is a co-education college and is always sensitive towards social problems pertaining to the girls and boys taking admission. The college promotes the constitutional morality and equality in both the genders without any discrimination. Time to time the college organizes programs touching the issue of gender equity.

On the Constitution Day every year program on gender sensitization is organized.

1. Safety and Security

The college is very keen for safety and security of the girl students and women facilities. The following practices are done in this regard. The college offers admissions to downtrodden, needy and economically weaker students. The college has discipline committee for continuous monitoring the security of the campus. The complaints related to violation of discipline are reported to the concerned staff and placed before the Principal and the members of the discipline committee.

The college has Anti-Sexual harassment committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The campus is covered under CCTV surveillance. The footage of the recording is often seen and necessary action is taken.

Anti-ragging committee is formed as per the UGC guidelines. The students at the entry level sign an Anti-ragging certificate and submit it to the college about non-involvement in ragging activities. Anti-ragging committee makes sure that there is no instance of ragging anywhere in the campus. Anti-ragging posters are displayed at prominent places in the campus.

2. Counselling: Girl students inform their difficulties to their faculty in-charge and required solution is sought in the form of counselling.

- In specific cases the parents are called for counselling.
- Head of the departments are informed for supporting the students through counselling.
- There is also provision for girls to share their problems confidentially in the classroom with the female faculty.

3. Common Room.

- The institution has provided separate common room for girls with all the necessary facilities.
- Girl students can use this room for completing their notes and discussions with each other.

Common room has facilities of newspaper, magazines, water-cooler and other necessary provisions.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid Waste Management:

The college has a sprawling green campus and gives top priority to keep the campus neat and clean. Students sincerely put waste in separate bins kept at different places in the college campus to maintain solid waste management. The solid waste is regularly collected by the Gram Panchayat council. It is

processed as per the nature of the waste. The college has a vermin-compost unit in which it is collected to minimize the problem of waste disposal in separate dustbins. Blue colored dust bin is kept for dry waste and Green colored dust bins are used for wet waste. Also a dust bin is kept in every room to collect the dust waste. Garden waste, kitchen wastes from the college canteen and other wet waste are collected from different areas of the college campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period and vermin compost becomes ready in due course and used for the plants in the campus. Partial waste recycling system is maintained on the campus by utilizing the sewage water to water the nearby trees. The students of NSS also regularly take part in cleanliness drive. The Green Campus Clean Campus committee takes almost all required initiatives to further improve the campus and its all-round environment.

Liquid waste management:

The liquid wastes generated in the campus includes sewage and canteen waste water which is used for watering the garden and lawns maintained in the campus. Harmful chemical wastes from Chemistry laboratory is collected in the tanks specially constructed for this purpose.

E- waste management:

Electronic goods are put to optimum use; the minor repairs are set right by the technical assistant and are reused. The electronic equipments that need to be disposed off, are handed over to the vendors. UPS batteries are recharged/repaired/exchanged by the suppliers.

Biomedical Waste:

Biomedical waste is not generated in the institution.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

This is the oldest college in nearby area. Most of the students taking admissions in the college are local and belong to the nearby villages. As per government rules, the admission process is carried out. The statutory committees of the college are well balanced with the representation of each category. These flex boards of environmental awareness, social harmony, unity and values are displayed in the college campus.

Some of students and teachers come from different cultures and regions, linguistic and communal backgrounds. The diversity among the students is mostly due to their socioeconomic background. The process of providing an inclusive environment in the institution is taken care by the college. The academic environment is free from any sort of discrimination. The annual function includes many programs related to the culture of various states of the country. Different regional folk-dance, songs, food, cuisines etc. are the part of this function. Student from different religions feel free to study in very conducive atmosphere. The students can profess their individual thoughts and ideas without any fear. There are special arrangements and facilities for divyang students for their smooth activities in the college. Many topics in the curriculum of the college also cover these areas to provide inclusive environment in the institution. Anti-Raging Committee and the Grievance Redressal Committee also look after making atmosphere of tolerance and harmony. The college is playing an effective role of catalyst in the surrounding villages to maintain peace and national integration. The institution ensures that all the faculties and students proactively take part in various activities like national festivals and awareness rallies etc.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college is a role model of best governance and democratic values. The students and employees of the college contribute for the social development of this rural-tribal area. The motto of the college is 'Tamo Ma Jyotirgmya' 'let us move towards light from darkness'. shows dignity of knowledge and learning values. The college fosters community responsibility by organizing blood donation camps routinely. The college also organizes book, food and clothes donation programmes regularly. Collection desks are set-up in college and collected items are distributed among the people from marginalized background. The college renders national service by organizing road-safety awareness programmes routinely. Students are informed about traffic rules and regulations and instill the importance of safeguarding human life. The college promotes linguistic diversity and cultural plurality by organizing programmes such as cultural programmes, ghazal evenings, and Hindi Diwas. The college enshrines the sovereign and democratic values of our nation by commemorating the Independence Day and the Republic Day annually. Constitution Day is celebrated every year in the college by the department of Political Science. Army Day is observed to pay tribute to the Indian Army for their relentless service to the nation. Legal rights awareness programmes are organized to spread awareness among students of their constitutional rights. The college facilitates and conducts Student Union elections every year to ensure a democratic and safe space for students to voice their concerns.

Preamble of the constitution is displayed at the entrance of the college. The fundamental duties and rights, citizens charter, National Anthem and pledge are clearly displayed in the campus. These things reflect the strong attachment of the students, employees and the citizens toward the values of Indian constitution. Our college organizes many programmes covering freedom of expression through which the students get opportunity to express themselves. Many of our teachers deliver lectures on constitutional obligations, national unity and social harmony.

The college has legal literacy club which makes our students literate on the constitutional laws. The Judges, Advocates and legal authorities are invited to deliver lecture on legal literacy. The college celebrates Constitution Day and organizes various activities to make this day meaningful. The National Unity Day is also celebrated every year in the college on the birth anniversary of Sardar Vallabh Bhai Patel. On this day 'Pledge of Unity' and 'Ekta Ralley" is organized in the college. Consumer's Day is celebrated on 24th December to aware the students to various consumer laws and rights. The Voters Day is celebrated on 25th Jan. in the college every year under the SWEEP Plan to aware the students towards

good voting habits. International Human Right Day is celebrated on 10th Dec. to aware the students towards human rights of citizens. The Departments of Political Science organizes lectures on 'Panchayatiraj' to realize students about the significance of the structure of local self-government.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college celebrates with great fervor the National festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Lal Bahadur Shastri, Sardar Vallabhbhai Patel, Pandit Jawahar

lal Nehru, Dr. Bhimrao Ambedkar, and Dr. Sarvapalli Radhakrishnana. The college also celebrates various national festivals like Independence day, Republic day , World AIDS day, National youth day (Vivekanand Jayanti), National voters day, International day of yoga, Saraswati Puja (Basant Panchmi), Chhattigarh Byanjan festival, State Foundation day etc. Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag and by organizing kite-flying events particularly on 15th August every year. Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country. International Mother Language Day is observed on 21st February to promote the preservation and protection of our mother language. National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda. Debates, essay writing, extempore competitions are organized to spread the messages of Swami Vivekananda amongst the youth. NSS day is also celebrated on 24 September in which student participate. The college actively participates in the Swachh Bharat Abhiyan by ensuring proper sanitation facilities, dustbins in the campus, and hygiene in the toilets.

International Commemorative Days -

1. International Women's Day 2. World Water Day 22 March – 3. International Mother Earth Day - 22 April 4. English Language Day – 23 April 5. International Labour Day – 1 May 6. World Environment Day - June 7. World Population Day - 11 July 8. International Literacy Day - 8 September 9. International Day of Non-Violence – 2 October 10. World AIDS Day – 1 December 11. Human Rights Day - 10 December 12. National Yoga Day – 21 June

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice I:

1. Title of Practice : Health Awareness

2. Context - Good health is essential for good performance in studies. Students who take the time and effort to invest in their physical and emotional health, are more likely to reach their personal and academic potential, Educational institutes play an important role in providing health awareness.

3. Objective of the practice :- To provide health awareness among the students through health related activities in the college .

4. The Practice: The NSS and Youth Red Cross unit of the college conduct health related activities regularly in campus. The medical specialists of Primary Health Centre, NCH Hospital Gevra and Dipika Dispensary organize medical health check-up in collaboration with the NSS unit and Red cross unit of the college. Test of Haemoglobin gm% value to assess prevalence and stage of anaemia in students is conducted in the college through medical experts. The NSS also organizes health check-up camps during 7 days village camps. The haematological parameters are estimated in the camp. Health related activities are also organized on the campus and adopted village by the NSS. Blood donation camp, pulse polio programmes, Blood group testing, Anti Covid programme, drive for Covid vaccination, lectures on health issues are also organized by the NSS unit of the college .

Aids Awareness programmes are organized by the Youth Red Cross Society of the college. Yoga related activities are organized by the NSS unit and Sports Department. Recently a sanitary Napkin Vending machine has been installed in the girls common room.

5. Evidence of Success:-

Many students ,villagers , school students, teachers and employees are benefitted by gaining prevention and remedy related knowledge, The participation of large number of students in such programmes shows the success of our efforts.

6. Problems encountered and Resources Required :

The health awareness programmes are mostly organized by the NSS unit and Red Cross Unit which face scarcity of funds. Students and villagers do not willingly participate in these programmes. They feel hesitation in discussing health related issues freely. It is also not easy to organize frequent health check-up programmes due to tight academic schedule of the college.

Best Practice II:

1. Title of the Practice: GREEN CAMPUS CLEAN CAMPUS

2.Objectives of the Practice

- To make the students aware about ecosystem and proper balance.
- To ensure proper land use, water management and protection of natural resources.
- To provide renewable energy resources.

3. The Context :-

It is very important for an institutions of higher education to sensitize our present generation towards adopting environment friendly practices. The students should know about global warming, plastic hazards, and various types of pollution. The college tries to maintain pollution free environment in the campus by plantation drives, water preservation and cleanliness drives.

4. The Practice :-

The college gives great importance to the green environment and makes constant efforts to keep the campus clean. This is one of the best green campuses of the state. The measures taken by the college are :-

- The department of Botany maintains herbal garden in the campus.
- The college organizes the plantation drive by students and staff each year. The NSS volunteers lead this drive of plantation.
- The Green Campus Clean Campus Committee also helps in plantation and cleanliness drive organized by the NSS unit.
- All garden waste is used for making compost, which is used as fertilizer for plants in the campus.
- Regular cleaning campus is done by the NSS volunteers, teachers and employees.
- Campaigns are organized for discouraging the use of polythene in premises of the college and society.
- Several campaigns by Eco-club and NSS for creating awareness through social media are conducted. NSS volunteers interact with public to generate consciousness about the responsible use of natural resources.
- The college has about 500 trees of various varieties on campus that balance ecosystem of the surrounding area.
- A 5 kg solar power plant has been installed in the college and has been operational since July 2020-21 Since the installation of this plant, the college has not only been saving expenditure on electricity but also effectively reducing the use of non-renewable resources.
- The college has rainwater harvesting system to recharge rainwater from rooftops and ground.

5. Evidence of Success: - The campus of the college is known as one of the best green and clean campuses in the region. The college owns a unique garden behind the campus spread over an area of 25 acres .It includes, mango, orange, cashewnet, lemon, jack friut, mulberry, lichi, guava, teak, arjun and other Botanical plants. The college has also flower plants of different varieties in about 300 pots.

6. Problems Encountered and Resources Required: The boundary wall of the garden has been broken by the villagers. The cattles trespass the garden and damage the greenery. The building of the college has come in coal mining area. New construction is banned by the government. There is lack of underground water due to deep coal mining just 500 metres away from the campus. There is also lack of resources in college to appoint a gardener.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

within 1000 words

Response:

The one area distinctive to its priority and thrust is imparting of 12 PG level programmes in this remote and rural area at very low cost since 1995-96. Hardibazar is a gram panchayat, newly declared Tehsil under Korba District C.G. The peculiar feature of its population is the higher percentage of ST, OBC and SC population residing here as compared to the general category. The youth from adjoining rural area such as Raliya, Bhilaibazar, Utarda, Boieda, Nunera, Saraisingar, Malgoan, Jorhadabari etc. get enrolled in this college. With its meagre resource, the college strives to shoulder immense responsibility. The unique in a radius of about 20 km, post graduate programmes in arts, science and commerce are available for both girls and boys. The college tries to provide higher education and develop overall personality of its students with the lowest tuition costs. The institute duly follows the academic calendar using pedagogy and curriculum enriched with various methodology. The college interacts with its beneficiaries and academic bodies for the effective implementation of curriculum.

Academic flexibility is ensured by providing various combination of subjects to the students of science, arts, commerce at UG level along with PG in Hindi, English, Geography, Economics, Political Science, Sociology, Botany, Chemistry, Geology, Mathematics, Physics & Zoology. PG programme in field of Geology is one of the special and distinctive feature of this college. This programme is available only in this college in whole of the university. This programme is very important for this area because the biggest coal mines are situated here. The students studying in this PG courses often get rank in the university merit list. The college is strongly committed towards the development of youth and the history and culture of Hardibazar town.

Over all development of students is a priority of college staff and administration. Apart from imparting knowledge of these subjects, the qualified, experienced and dedicated teachers appointed here are well prepared to provide education through both online and offline mode. The administration as well as faculty makes update and upgrade their teaching methods. The college campus is enabled with Wi-fi through broadband connectivity, which faculty as well as students use regularly to access e-content. There are 19,700 books in the college library and the library has N-list facility for the students and faculty. Gender inclusive education is an important part of inclusive education, which can be seen on the college campus. Percentage of girl students has increased since last five years. More than 90% students are from SC, ST and OBC category.

Thus, inclusive education for students of economically weak sections, students from remote areas, tribal areas, is the hallmark of education provided by Government Gramya Bharti College, Hardibazar, Korba. We are providing best education to all the students within the available resources. It has become a great responsibility of this old reputed institution to serve the society of this area. The students under the guidance of the qualified teaching faculty of the institution are able to achieve academic excellence and employment in various fields. During the course of programmes, the college mentors the students adhering to the core values and vision of the institute and makes them competent enough to gain knowledge and confidence.

File Description	Document
Link for any other relevant information	View Document
Link for appropriate web in the Institutional website	View Document

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5. CONCLUSION

Additional Information :

Govt. Gramya Bharti college Hardibazar has been making sincere efforts in educating the students of rural-tribal area of the state . The college is trying its best to incorporate the core values i.e. ethical values, learning excellence , social accountability personal development and environmental awareness in the students .The college has been successful in meeting the expectations of all the stake holder and the general public.

The faculty of the college is highly qualified and experienced. Many senior professors are chairman and members of Board of Studies in the university. NSS cadets of college participate in the State camps, National Adventure camps and Integration camps. The students of this institution are selected in various state level and some national level competitive examinations. The students also perform better by coming in the merit list of the affiliating university every year.

The college believes that education is the most effective route to the empowerment of all students from backward sections. Efforts have been taken by college to develop participatory, inclusive and informed environment in this college. Infrastructure and support from local society and higher bodies coupled with motivating students to excel in their fields, the college will be better prepared to enhance careers and lives of its students and contribute to the development of society and the nation.

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Concluding Remarks :

The college was established in 1983 in a very small village with a vision to cater to the needs of students belonging to backward socio-economic background and upgrade their knowledge. In last four decades, the

motto of the college 'Tamso ma joytirgamaya' has remained the guiding principle of the institution. The college has made continuous efforts to upgrade its services and infrastructure to respond to the changing education pattern. The college is leading as par the vision and mission towards providing need based, quality and holistic education. The institution is trying its best to play its role in making knowledge and information available to society.

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6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 0 Answer after DVV Verification: 47</p>																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1418</td> <td>1418</td> <td>1418</td> <td>1418</td> <td>1418</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>769</td> <td>705</td> <td>723</td> <td>711</td> <td>713</td> </tr> </tbody> </table> <p>Remark : Input edited referring data uploaded by HEI</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1418	1418	1418	1418	1418	2019-20	2018-19	2017-18	2016-17	2015-16	769	705	723	711	713
2019-20	2018-19	2017-18	2016-17	2015-16																	
1418	1418	1418	1418	1418																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
769	705	723	711	713																	
2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>12</td> <td>12</td> <td>12</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>12</td> <td>12</td> <td>12</td> <td>11</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	13	12	12	12	11	2019-20	2018-19	2017-18	2016-17	2015-16	13	12	12	12	11
2019-20	2018-19	2017-18	2016-17	2015-16																	
13	12	12	12	11																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
13	12	12	12	11																	
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p>																				

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 526

Answer after DVV Verification: 415

2.6.3 Average pass percentage of Students during last five years**2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
573	470	495	233	452

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
558	565	326	493	412

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
609	593	581	260	517

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
586	596	540	526	444

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**3.1.2.1. Number of teachers recognized as research guides**

Answer before DVV Verification : 2

Answer after DVV Verification: 2

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years**

Answer before DVV Verification : 3

Answer after DVV Verification: 2

3.3.1.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 2

Answer after DVV Verification: 2

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	0	0	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Input edited as Awards to the individuals can not be considered here.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 1

Answer after DVV Verification: 0

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
20.98	1.81	0.94	0.90	5.86

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0.63	0	0

Remark : Input edited considering only expenditure on infrastructure augmentation

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

	<p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D.1 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>33</td> <td>33</td> <td>33</td> <td>33</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>15</td> <td>15</td> <td>15</td> <td>15</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	33	33	33	33	33	2019-20	2018-19	2017-18	2016-17	2015-16	15	15	15	15	15
2019-20	2018-19	2017-18	2016-17	2015-16																	
33	33	33	33	33																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
15	15	15	15	15																	
2.1	<p>Total number of classrooms and seminar halls Answer before DVV Verification : 38 Answer after DVV Verification : 37</p>																				